Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VENKATESA PERUMAL COLLEGE OF ENGINEERING AND TECHNOLOGY**
Name of the head of the Institution	**NAVEEN KILARI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08577-201066**
Mobile no.	**9542601119**
Registered Email	**principal@svpcet.org**
Alternate Email	**naveenkilari@gmail.com**
Address	**R V S NAGAR, K N ROAD**
City/Town	**PUTTUR**
State/UT	**Andhra Pradesh**

Pincode	517583

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Jul-2018
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	N SRINIVASA RAO
Phone no/Alternate Phone no.	08577512186
Mobile no.	9505518242
Registered Email	jee.fuzi@gmail.com
Alternate Email	jeelan@svpcet.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svpcet.org/iqac/

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://svpcet.org/exam-cell/svpcet-autonomous-academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

2	B+	2.53	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	05-Jun-2012

7. Internal Quality Assurance System

<table>
<tr><th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th></tr>
<tr><th>Item /Title of the quality initiative by IQAC</th><th>Date & Duration</th><th>Number of participants/ beneficiaries</th></tr>
<tr><td>Feed back</td><td>22-Apr-2019
2</td><td>8</td></tr>
<tr><td>Internal Quality Audit</td><td>13-May-2019
4</td><td>10</td></tr>
<tr><td>Feed back</td><td>20-Nov-2018
2</td><td>10</td></tr>
<tr><td>Internal Quality Audit</td><td>11-Dec-2018
2</td><td>8</td></tr>
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. AAVISHKAAR2.0 2.WORKSHOP 3.SPORTS MEET 4.SKILL DEVELOPMENT CELL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**16-Jun-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**31-Dec-2018**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution is progressively using an ERP solution to start with admissions, Display of mid marks, Circulars, Time Tables, Training and Placement modules and Student, Staff Data base management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	01	CIVIL	08/08/2018
BTech	02	EEE	08/08/2018
BTech	03	MECH	08/08/2018
BTech	04	ECE	08/08/2018
BTech	05	CSE	08/08/2018
Mtech	58	CSE	08/08/2018
MBA	1E	MBA	08/08/2018
MCA	1F	MCA	08/08/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	ECE	23/06/2018	4 day workshop on PCB Design	23/06/2018
BTech	CE	19/07/2018	3 day workshop on Advanced Concrete Technology	19/07/2018

BTech	EEE	26/07/2018	Three Day Workshop on SCI LAB	26/07/2018
BTech	ME	09/08/2018	Two day workshop on Electric Designing Hands on Practical	09/08/2018
BTech	ECE	13/08/2018	6 day workshop on Embedded Systems fundamental	13/08/2018
BTech	CE	13/12/2018	2 week workshop on REVIT ARCHITECH	13/12/2018
BTech	ECE	18/01/2019	2 day workshop on PCB Design	18/01/2019
BTech	ECE	22/01/2019	2 week workshop on Embedded systems – Raspberry pi	22/01/2019
BTech	CSE	28/01/2019	6 day workshop on Structural & Algorithms	28/01/2019
BTech	CSE	05/02/2019	A 2- Day VM Software Workshop	05/02/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Mtech	CSE	20/08/2018
Mtech	EPS	20/08/2018
Mtech	VLSID	20/08/2018
MBA	MBA	20/08/2018
MCA	MCA	20/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Verbal Ability/ Communication Skills Grammar, Speaking Skills , Listening Writing Skills	02/07/2018	403
Aptitude Quantative Reasoning	02/07/2018	410
Infosys Campus Connect Programme	02/07/2018	180
Communication Skills Grammar, Speaking Skills , Listening Writing Skills	02/07/2018	410
Interview skill development programme	02/07/2018	278

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	CIVIL	2
BTech	EEE	5
BTech	MECH	12
BTech	ECE	20
BTech	CSE	15
MBA	MBA	64
MCA	MCA	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on curriculum had been collected from various stakeholders of the institution and the average of the values is calculated. Based on the analysed data Action plan be prepared for every department. Feed is collected during every semester from major stake holders. The obtained score for each question is grouped for all the feedback forms the average score was calculated. More ever any suggestions/ complaints mentioned are compiled. Online student feedback system is the web based feedback collecting system from the students and provides the automatic generation of a feedback which is given by students. We have developed student feedback system to provide feedback in a quick and easy manner to the particular department(s). So we called it a student's feedback system which delivers via the student staff interface as online system which acting as a service provider. OBJECTIVES : 1) Decision making power is provided by this system. 2) Accurate result can be obtained. 3) This system makes Selection process more effective 4) To increase efficiency proposed system is depend on classification method. 5) Proposed system is used to reduce confusion at the time of processing feedback average. • The action plan was reviewed by respective HOD implementation of suggestions and corrective actions are review from time to time. Each department also submit action plan to the head of the institution for review. • Points mention in action plan directly contribute to overall department of various activities, teaching and learning, thereby enhancing quality of education at the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	CE	60	21	27
BTech	EEE	45	11	25
BTech	ME	120	29	55
BTech	ECE	180	106	169
BTech	CSE	120	114	113
Mtech	CSE	24	12	4
Mtech	VLSI Design	18	12	3

Mtech	EPS	18	12	11
MBA	Nill	120	28	97
MCA	Nill	60	39	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1372	368	109	61	170

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
170	118	53	53	24	53

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For every staff member 10 – 15 students are assigned as a part of counseling to guide them in the proper direction by listening to his/her problems related to academic and personal problems. The arrogant, disobedient, mentally depressed, irregular to the class work and have poor academic performance students are counseled by senior faculty to bring a change in their attitude. On a regular basis the faculty mentors continuously monitors the growth of the students and his/her academic needs, counsels till the time the student passes out from the college. Some needy students are given intensive counseling by the faculty of the department and from HOD. The faculty advisor is constantly in touch with the parent/guardian. Parents are informed about the student's performance. If the student is going be poor even after this, remedial classes are conducted. Arranging Counselling

sessions for personality development and improvement of communication skills as an integral part of the time table itself as the vision of the college is prominent with value system, there is every effort to inculcate cultural, economic, social, environmental values and such other values among students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1740	170	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
170	170	Nill	31	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	1A	I/IV	09/11/2018	19/01/2019
BTech	1A	I/III	09/11/2018	30/01/2019
BTech	1A	I/II	09/11/2018	26/02/2019
BTech	1A	I/I	01/12/2018	20/02/2019
MCA	1F	V	22/09/2018	28/11/2019
MCA	1F	III	16/11/2018	18/02/2019
MCA	1F	I	22/12/2018	20/02/2019
MBA	1E	III	12/11/2018	18/02/2019

MBA	1E	I	22/12/2018	20/02/2019
Mtech	1D	I	22/12/2018	20/02/2019
BTech	1A	II/IV	10/04/2019	16/05/2019
BTech	1A	II/III	02/05/2019	08/08/2019
BTech	1A	II/II	02/05/2019	31/08/2019
BTech	1A	II/I	11/05/2019	10/08/2019
MCA	1F	VI	23/03/2019	17/06/2019
MCA	1F	IV	23/04/2019	19/07/2019
MCA	1F	II	15/05/2019	10/08/2019
MBA	1E	IV	15/04/2019	10/08/2019
MBA	1E	II	15/04/2019	19/07/2019
Mtech	1D	II	15/05/2019	10/08/2019
Mtech	1D	III	11/01/2019	27/06/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1300	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svpcet.org/departments/b-tech/dept-of-hbs/hbs-pos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1A	BTech	CE, EEE, ME, ECE, CSE	271	122	45.02
1E	MBA	Nill	80	74	92.5

| 1F | MCA | Nill | 22 | 19 | 86.36 |
| 1D | Mtech | CSE, VLSID, EPS | 3 | 3 | 100.00 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svpcet.org/academics/naac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	365	Govt. of India, New Delhi	14	4
Interdisciplinary Projects	0	0	0	0

Industry sponsored Projects	60	M/s.Take off Edu Group,	45000	45000
Industry sponsored Projects	90	M/s. Talent Solutions Company	60000	60000
Projects sponsored by the University	180	Go Polytechnic College, Pillaripattu	10000	10000
Projects sponsored by the University	180	Go Polytechnic College, Pillaripattu	10000	10000
Students Research Projects (Other than compulsory by the University)	0	0	0	0
InternationalProjects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	875	0	1525000	525000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years
0

3.3 – Innovation Ecosystem
3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on "Intellectual Property Rights"	Innovation Cell	18/08/2018
Intellectual property rights organised by MHRD innovation cell(Webinar)	Innovation Cell	10/01/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
SMART ENVIRONMENT	P.KUMAR	SVPCET, Puttur	23/03/2019	Project Expo
PASSWORD BASED CIRCUIT BREAKER	B SAI KUMAR	SVPCET, Puttur	23/03/2019	Project Expo
GAME:PEBBY AND THE PEBALS	U SAI VAMSI	SVPCET, Puttur	23/03/2019	Project Expo
MECHANICAL WHEEL RICE TRANSPLANTING MACHINE	E. DINESH KUMAR	SVPCET, Puttur	23/03/2019	Project Expo
SEED SOWING MACHINE	P. LEELA PRAKASH	SVPCET, Puttur	23/03/2019	Project Expo
SMART WATER MANAGEMENT TECHNOLOGY	ROOHI FATHIMA	SVPCET, Puttur	23/03/2019	Project Expo
Provision of Urban Amenities in Rural Areas (PURA)	KALESH SHAIK	SVPCET, Puttur	23/03/2019	Project Expo

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
SVPCET, Puttur	G. Naresh Kumar	Sai Gaming Solutions	Sai Gaming Solutions	Gaming	30/11/2018

View File

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECE	4	1.2
National	EEE	1	0.8
International	EEE	2	1.1
International	CSE	3	0.49
International	ME	2	1.05
National	CE	2	0.87
National	MBA	1	0.66
International	MBA	1	1.01

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECE	3
EEE	2
CSE	3
ME	2
CE	2
MBA	2
MCA	Nill

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nill	Nill	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Presented papers	5	37	Nill	Nill
Resource persons	Nill	Nill	1	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s)	Title of the	Agency seeking /	Revenue generated (amount in	Number of

department	programme	training	rupees)	trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RashtriyaEkta Divas	NSS Unit1 Unit2	10	200
Vigilance Awareness Week (Integrity Pledge)	NSS Unit1 Unit2	10	200
Legal Awareness Camp	NSS Unit1 Unit2	20	600
Awareness Programme on Road Safety	NSS Unit1 Unit2	20	500
NSS Unit Level Youth Festival	NSS Unit1 Unit2	25	200
National Youth Day	NSS Unit1 Unit2	50	500
Surya 2K18 (Sankranthi Fest)	NSS Unit1 Unit2	120	1500
National Voters Day	NSS Unit1 Unit2	10	300
Republic Day	NSS Unit1 Unit2	50	600
Road Safety Awareness Programme	NSS Unit1 Unit2	15	400
International Womens' Day	NSS Unit1 Unit2	50	50
Blood Donation Camp	NSS Unit1 Unit2 in association with SVS Charitable Trust, Tirupathi	20	100
Independence Day	NSS Unit1 Unit2	22	400
Awareness Programme on	NSS Unit1 Unit2 in association	15	420

Anti Ragging	with AP Police department, Puttur		
SwachhataPakhwada	NSS Unit1 Unit2	15	200
Teachers Day	NSS Unit1 Unit2	25	400
Rally on Road Safety Awareness	NSS Unit1 Unit2 in association with AP Police department, Puttur	20	350
Engineers Day	NSS Unit1 Unit2	25	1500
Awareness Programme on Environmental Cleaning	NSS Unit1 Unit2	15	200
Awareness Programme on Hand Wash on the eve of NSS Foundation Day	NSS Unit1 Unit2	10	200
Blood Donation Camp	NSS Unit1 Unit2 in Association with Red Cross Society , Chittor and AP Police Puttur	10	55
Awareness Programme on Women Safety Security	NSS Unit1 Unit2	45	200
Awareness Program on Yoga	NSS Unit1 Unit2	20	400

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rally on Road Safety Awareness	Certificate of Appreciation Recognition	Sub Inspector of Police, Puttur, Chittor Dist., AP	220

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

National Service Scheme	NSS Unit1 Unit2 in association with SVS Charitable Trust, Tirupathi	Blood Donation Camp	20	100
National Service Scheme	NSS Unit1 Unit2	Independence Day	22	400
National Service Scheme	NSS Unit1 Unit2 in association with AP Police department, Puttur	Awareness Programme on Anti Ragging	15	420
National Service Scheme	NSS Unit1 Unit2	SwachhataPa khwada	15	200
National Service Scheme	NSS Unit1 Unit2	Teachers Day	25	400
National Service Scheme	NSS Unit1 Unit2 in association with AP Police department, Puttur	Rally on Road Safety Awareness	20	350
National Service Scheme	NSS Unit1 Unit2	Engineers Day	25	1500
National Service Scheme	NSS Unit1 Unit2	Awareness Programme on Environment al Cleaning	15	200
National Service Scheme	NSS Unit1 Unit2	Awareness Programme on Hand Wash on the eve of NSS Foundation Day	10	200
National Service Scheme	NSS Unit1 Unit2 in Association with Red Cross Society , Chittor and AP Police Puttur	Blood Donation Camp	10	55
National Service Scheme	NSS Unit1 Unit2	Awareness Programme on Women Safety Security	45	200
National	NSS Unit1 Unit2	Awareness Program on	20	400

Service Scheme		Yoga		
National Service Scheme	NSS Unit1 Unit2	RashtriyaEkt a Divas	10	200
National Service Scheme	NSS Unit1 Unit2	Vigilance Awareness Week (Integrity Pledge)	10	200
National Service Scheme	NSS Unit1 Unit2	Legal Awareness Camp	20	600
National Service Scheme	NSS Unit1 Unit2	Awareness Programme on Road Safety	20	500
National Service Scheme	NSS Unit1 Unit2	NSS Unit Level Youth Festival	25	200
National Service Scheme	NSS Unit1 Unit2	National Youth Day	50	500
National Service Scheme	NSS Unit1 Unit2	Surya 2K18 (Sankranthi Fest)	120	1500
National Service Scheme	NSS Unit1 Unit2	National Voters Day	10	300
National Service Scheme	NSS Unit1 Unit2	Republic Day	50	600
National Service Scheme	NSS Unit1 Unit2	Road Safety Awareness Programme	15	400
National Service	NSS Unit1 Unit2	International Womens' Day	50	250

Scheme			

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Infosys Campus Connect	SVPCET, Puttur	04/01/2018	02/01/2019	250
Internship, Training Placement	E Research Design Labs (ERDL)	SVPCET, Puttur	31/12/2018	31/12/2019	100
Incubation center, Internship, Training Placement	Zenopsys Technologies	SVPCET, Puttur	22/12/2018	22/12/2019	50
Internship Placements	Wipro	SVPCET, Puttur	27/06/2018	27/06/2019	100
Pool Campus Drives	Cyient	SVPCET, Puttur	03/11/2018	02/11/2019	1
On job Training, Technical sharing, Faculty Exchange, Research Consultancy, Placements Training	Takeoff Technologies	SVPCET, Puttur	15/06/2018	14/06/2019	50
On job Training, Technical sharing, Faculty Exchange,	Seventh Sense Talent	SVPCET, Puttur	07/04/2018	06/04/2019	300

Research Consultancy, Placements Training	Solutions				
On job Training, Technical sharing, Faculty Exchange, Research Consultancy, Placements Training	Indian Telecom Innovation HubTBI	SVPCET, Puttur	20/10/2018	21/10/2019	1

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
39	32

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEW GENLIB	Fully	3.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24187	10874610	15	8773	24202	10883383
Reference Books	5109	2330760	5	2924	5114	2333684
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	94	214800	42	102200	136	317000
e-Journals	6795	17400	6795	5900	13590	23300
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	64593	Nill	Nill	Nill	64593
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	10	1550	Nill	Nill	10	1550

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
V.RATHAN	Agglomerative Hierarchical	Data warehouse and Data Mining	09/07/2018

KUMAR	cluster		
K. VIJAY BHASKAR	Neural Networks	Neural Network and Fussy logic Systems	23/07/2018
SHANMUGAM	Electrical Engineering	Electrical Engineering	09/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	590	450	590	2	6	10	8	70	0
Added	0	0	0	0	0	0	0	0	0
Total	590	450	590	2	6	10	8	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LAPTOP(Intel Pentium Quadcore Processor), Web Server(Inter xeon CPU ES2407@2407Hz)	http://svpcet.org/central-facilities/digital-library/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
45	39	185	174

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

http://svpcet.org/quicklinks/hrpolicy/Infrastructure Development Maintenance Policy

http://svpcet.org/quick-links/hr-policy/Infrastructure Development & Maintenance Policy

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ravuri Scholarship	131	905000
Financial Support from Other Sources			
a) National	0	Nill	0
b) International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
8	300	142	4	300	42

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Tech	ECE	SVPCET, Puttur	M.Tech

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Engineers Day	Competition	150
FIESTA	Cultural	1200
Young Engineers Day	Cultural	450
Independence Day Cup	Sports	450
Sports Fest	Sports	700
Tech wizz	Competition	860

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of every academic year the respective class teachers are to take care of the communication and discipline of classroom and cocurricular activities, by nominating class representative. These representatives are briefed about their objectives which include better involvement and participation of their fellow students in the various activities of the college. Every class has a class representative in the form of a leader to communicate the requirements and issues of the class back and forth with the faculty and the institution. Students are on the advisory committee of NSS and NCC too. Students are on the cultural committee of the college also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Alumni association of the college contributes actively to the welfare of the student community of the institution. The alumni meeting are organized once in a year by all the departments. Illustrious and prominent alumni are invited to deliver special lectures motivating the students to go for higher education and to find the avenues for job opportunities. All the departments have an alumnus as member of Board of Studies. Their valuable suggestions are taken into consideration in designing and updating the curriculum to cater to the needs of industries.

5.4.2 – No. of registered Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. procurement of lab consumable goods by HOD 2. Budget utilization

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution is an Autonomous and also affiliated to JNTUA, it adapts the syllabi prescribed by the BOS committee approved by JNTUA. However, the College devises innovative and creative methods for the delivery of the

curricula. As the institution is an Autonomous, the academic flexibility and contemporary technology related curriculum is highly possible. Hence, the institute introduced more supplementary enrichment programs like seminars, guest lectures, group discussions, industrial training programmes, exposure to coand extracurricular activities etc. help students to enhance the learning process. The university syllabus is analyzed by the senior faculty members in the departments and the identified gaps in curricula are bridged by topic beyond syllabus. The necessary revision and redrafting of the curriculum, based on feedback from students, faculty, employers and other stake holders is forwarded to affiliating university for incorporating necessary modifications. Internalizing the needs of the primary stakeholders – the students – and keeping in sight the expectations of other stake holders, faculty practice different techniques to achieve the set outcomes for each course and the overall attainment of the outcomes of each program. Faculty are encouraged to attend Faculty development programs organized by the University and the Institution to boost their knowledge and teaching efficacy.

Teaching and Learning	SVPCET adopts a student centric approach to achieve the desired learning outcomes. Interactive learning techniques like seminars, tutorials, video lectures and programming contests, major and mini projects enrich the teaching learning experience. Besides JNTUA prescribed syllabus, special coaching is given on communication skills and aptitude to prepare the students for employment. Teachers prepare Course Files that include lesson plans, lecture notes, teaching methodology, objectives and outcomes. Several modes of feedback mechanisms make sure that the teaching learning and evaluation processes are conducted to the satisfaction of stakeholders The academic programmes are supported by 209 faculty members. The college maintains a faculty student ratio of 1:15 in Undergraduate programme and 1:12 in masters programmes. Meticulous planning for teaching in the beginning of every semester paves the way for efficient teaching environment. A well built mentoring system provides guidance, encouragement, and advices to the students throughout their studies.
Examination and Evaluation	SVPCET has a continuous evaluation system. Internal assessments are conducted as per the guidelines of affiliating University. Remedial classes are conducted to slow learners. The evaluation processes are made very transparent and the marks obtained are displayed on the notice boards. A mechanism is in place for addressing the grievances if any raised by the students regarding assessment. As far as learning process is concerned, the

	institute has provided facilities like digital library, elearning resources, NPTEL videos, content CDs etc.
Research and Development	SVPCET nurtures a conducive atmosphere for such pursuits by disseminating information about various scholarships, fellowships and grants, granting leave for pursuing research and permissions to attend seminars and conferences. The college extends further support by providing infrastructural support, scientific equipment, latest software and other eresources towards research innovations. SVPCET encourages students and faculty to involve in research activities through its R D Cell. The faculty members have received the grants to conduct the national level workshop/seminar/ Conference from the Government agency's list DST, AICTE, AP Pollution Board, UGC etc. SVPCET is doing on an averagely three consultancy projects per year with the average revenue of Rs.1,75,000 With an intention of promoting innovations with Intellectual Property Rights (IPR), is regularly conducting awareness programs on Intellectual Property Rights. SVPCET believes in serving the need of the community around its precincts and has a welldefined community outreach program. Due to the NSS activities and students involvement, this institution got three recognitions from the local Government bodies for their services. Around 65 of students are participating in the extension activities voluntarily.
Library, ICT and Physical Infrastructure / Instrumentation	The SVPCET is sprawled over an area of 26 acres well equipped with excellent physical infrastructure facilities within 5 km distance from Puttur Town and 40 km from Tirupati. The institute has made it a policy that no compromise should be made in establishing infrastructural facilities and accordingly developed the infrastructure and facilities as per AICTE norms. There are 3 academic blocks with spacious class rooms with LCD projectors, tutorial rooms, drawing halls, stateoftheart laboratories and faculty rooms. The administrative aspects of the institute run on ground floor of a central block and in addition to rooms for seminar, conference halls, training and placement cell, examinations cell, chambers of the chairman, and the principal. The institute has adequate facilities for sports and games, Computer center with 741 systems, excellent transport facility, seminar halls in addition to the infrastructure of the college. Photo copying facility, health care center, spacious canteen with hygienic food, hostels, RO water supply, uninterrupted power supply, fire extinguishers for safety are the basic well- maintained in the campus. The institute has an excellent stateoftheart library with 5,109 titles includes 29,296 text books and has a reprographic facilities and it also includes a digital library with high

	speed internet connectivity, in fact, one of the best facilities in library. 70 Mbps broadband internet connectivity with localized WiFi facility adds technological support to the learning process. The institute has a designated officer and has appointed sufficient support staff for the overseeing the maintenance of buildings, classrooms and laboratories
Human Resource Management	The Governing Body conducts at least two meetings in an academic year and discusses problems faced in the past and how to rectify them in the future. It advices the Principal to act and accordingly and the Principal takes the message to the faculty. The development, supervised by the management, comprises extension of building, providing additional facilities, introduction of new courses, inclusion of new faculty, employing staff, student admissions Next to the Principal in the hierarchy are the Heads of Departments on the academic side and the Administrative officer on the administrative side. The Librarian and the placement officer report directly to the Principal. The management conducts periodical staff meetings and also arranges for the appraisal of the teachers and the overall institutional performance by the students, which is perused by the Principal to take necessary steps toward institutional development. Income/expenditure are closely monitored by a Chartered Accountant and over seen by the Management. The Institution is progressively using an ERP solution to start with admissions and Training and Placement modules.
Industry Interaction / Collaboration	This institution has MoUs with Seventh Sense Talent Solutions, YIIT, Take off, EResearch Design Labs for internships, Skills Development, Placement Training etc. SVPCET established "Incubation Centre" to encourage entrepreneurship. YIIT established incubation centre in 2014, developing the ERP solutions to Education and Hotel industry
Admission of Students	The admission process is based on the guidelines provided by Andhra Pradesh State Council for Higher Education (APSCHE). An advertisement will be issued in leading national/regional daily newspapers during the admission time which contains detailed information about the courses, intake of students, eligibility criteria etc. The information regarding the college is also made available through ⬜ The prospectus which gives the complete information about the college which includes courses available, facilities, staff details, rules and regulations etc., ⬜ The college website, which is updated on a regular basis, gives the latest updated and detailed information about the college. ⬜ The parents, the students and the general public will know about

the academic related activities organized in the college like seminars, conferences, workshops etc. through newspapers and social media.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NO
Administration	NO
Finance and Accounts	NO
Student Admission and Support	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• External Audit is done by the Auditors every year appointed by institute. • For certain minor expenses accounts department will itself act as internal auditing system. • Internal Audit is conducted by the personnel appointed by the management which involved vouching, verification of day to day transactions and following up with statutory compliances. • No Major audit objections are pointed out so far.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nill | Yes | Internal Academic Administrative Audit |
| Administrative | Yes | Nill | Yes | Internal Academic Administrative Audit |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meeting 2. Awareness Programs to the parents 3. Cultural programs to the parents

6.5.3 – Development programmes for support staff (at least three)

1. Awareness Programs on Clean and Green 2. Awareness Programs on Pollution of Drinking water 3. Awareness Programs on Good Health

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Internal Quality Audit	11/12/2018	11/12/2018	15/12/2018	8
2018	Feed back	20/11/2018	20/11/2018	25/11/2018	10
2019	Internal Quality Audit	13/05/2019	13/05/2019	18/05/2019	10
2019	Feed back	22/04/2019	22/04/2019	25/05/2019	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Awareness Programme on Anti Ragging	27/08/2018	27/08/2018	322	131
Awareness Programme on Women Safety & Security	30/10/2018	30/10/2018	79	69
International Womens' Day	08/03/2019	08/03/2019	249	71

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.302

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	23/07/2018	1	Orientation Program for 1st Year Students	Orientation	278
2018	Nill	1	10/09/2018	2	Communication for Rural Students	Communication skills	84

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
**No Data Entered/Not Applicable !!!**	

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2019	590
Teachers Day	05/09/2018	05/09/2018	575
Engineers Day	15/09/2018	15/09/2018	1580
Rashtriya Ekta Divas	31/10/2018	31/10/2018	225
National Youth Day	12/01/2019	12/01/2019	400
Republic Day	26/01/2019	26/01/2019	710

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Institution has a green cleaning policy that states that purchase chemicals that are automatically and accurately diluted using cold water, and use products that are packed with recycled materials.

2. Plantation drive under NSS and other similar initiatives are regularly being conducted in the campus.

3. The lawns are maintained with water sprinklers.

4. NSS Volunteers and Gardeners are taking care of making the campus clean, green, litter free and ecofriendly.

5. Institution is advised to purchases reusable aluminium water bottles to all year students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices of the institution are 1) Enhancing student skills set: 2) eGovernance of Central Library 1) Enhancing student skills set: Objectives of the practice: In addition to the academic activities, the institute is making efforts for all round development of the

students. The objectives are to develop enhance the following skills in the students: a) Technical skills, b) Interpersonal skills c) Organizational skills. The context: The institute has been working with the aim of making it a centre of excellence. Students from different levels backgrounds need training to improve their technical as well as organizational skills. Considering these requirements, college is providing excellent facilities for the students to improve their skills and to achieve their career goals. The Practice: a. Students under the guidance of faculty members organise departmental associations in each department. These associations are responsible for organising seminars and presentations, debates, group discussions, quiz etc. for developing the skill and personality of the students. b. Eminent speakers from industry and prestigious academic institutes from India and abroad are being invited for delivering guest lectures on latest technologies. c. EJournals/Magazines are provided in the library to know about the new technologies and research trends. d. The institute encourages the students to attend workshops / student meets / paper presentations to improve their technical and presentation skills. e. National Level Student Technical Festival is conducted every year by all the departments with the participation of students from all over India helping students to enhance their technical knowledge with more exposure to new technologies and recent developments. f. The college provides financial assistance to students to implement new ideas or thoughts as projects and encourages creative skills of the students. g. Industrial visits are being arranged for practical exposure to students. h. Students are being encouraged to attend summer projects / internships in the industries/prestigious academic institutions to acquire practical knowledge i. The institute is encouraging the students to become members of professional bodies like IIE, IETE, ISTE, IEEE etc., and various events are being organized under these professional bodies to improve their skills. j. The college is organizing various cocurricular and extracurricular activities through student initiated clubs for enabling all round development of the students. Evidence of Success: a. The change in the behaviour and improvement of communication skills of the students from first year to final year is an ample testimony for the success of the programmes being organized. b. The prizes / awards won by the students in technical and other events emphasize the impact of the programmes. c. The performance of the students in placements is an indication of the success of the programmes being organized. Problems Encountered Resources Required: It is difficult to motivate all the students to participate in the programmes. It is monopolized by a small number of students. This is also mainly to the nonavailability of space for the location of each departmental association. Formal spaces are required so that students can organize themselves freely. So, resources are required for the establishment of a separate room for the departmental associations and seminar halls for each department. 2) eGovernance of Central Library Objectives of the Practice: The objective of the practice is to provide effective and easy way to automate the functionalities of the Library and to provide

information about the students and staff by software. Software which is being used by our Institute provides various types of services like maintaining student details, Students books issues and return, Faculty details, Faculty books issues and returns, etc, thereby reducing human error and paper work. Context: To maintain the records of all students manually is a huge task and there are chances of committing errors. Hence software is being used by our Institute to store information about various types of educational related services like students and staff details, issues and returns of text books of this institution, thereby reducing human error and paper work. Practice: Software is loaded with main features like Admissions (Roll) Number, Student Name, Branch, Number of Text books taken by each student and faculty, Title of the Text book issued to students and Faculty, Issued date, Returned date, etc by which the details of mentoring data etc which can be accessed by the staff of the Library using their Login Id and Passwords. Evidence of Success The information regarding any student or staff can be accessed in minimum amount of time. As the login access is given only to Library authorities to access the information about student and Staff details, Number of text books, title of the text books, issued and returned dates etc of their wards in minimum amount of time. Effective usage of Library of resources. Cultivate self learning for both the faculty and students have also increased. The information is stored centrally and no redundant data is stored. Problems encountered and Resources required There will be problem in accessing the data when the network is down. There is a chance of files getting corrupted. A separate high configuration server is to be allotted for this software

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.svpcet.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION Sri Venkatesa Perumal College of Engineering Technology is dedicated for carving the youth as dynamic, competent, valued and knowledgeable professionals who shall lead the Nation to a better future. MISSION • Providing Quality Education, student – centered teaching – learning processes and state-of-art infrastructure for professional aspirants hailing from both rural and urban areas. • Imparting technical education that encourages independent thinking, develops strong domain of knowledge, hones contemporary skills and positive attitudes towards holistic growth of young minds. • Evolving the Institution into a Center of Academic and Research Excellence SVPCET QUALITY POLICY The college policies on all issues for quality assurance are incorporated in quality document and shall be implemented

scrupulously encouraging improvement and innovation at various levels to develop the institution into a centre of excellence, thus increasing the stakeholders value and providing quality service to the society. At the college, we pursue high standards of excellence in imparting technical education with a right mix of knowledge, training and research. We continually strive to improve the standard of competence of our faculty, the quality of our infrastructure as well as the content and delivery methods of our educational programmes, and add value to our growth inputs in tune with the changing global trends. Core Values: We commit ourselves to the highest standards in our entire academic endeavours by adhering to the core values 1. Integrity 2. Honesty 3. Ethics in all our pursuits. We in SVPCET 1. Nurture creativity and talent 2. Create an ambience of mutual respect and compassion 3. Serve the society.

Provide the weblink of the institution
http://www.svpcet.org

8.Future Plans of Actions for Next Academic Year

To establish Research Lab in the Department. To improve Student Pass percentage in End examinations To submit proposals to funding agencies for Research and Modernization of Laboratories (MODROB) To sign MOU with industries to get Industry Sponsored Projects and Internship, Training of Students. To initiate the Outcome Based Education, Monitor and Implement Effectively in view of student interest. To motivate faculty for IndustryInteraction with objectives to get Sponsored Projects and Placement of Students.